

LITTLE MUHEJI SCHOOL

SET V REVISION WORK 2020

PRIMARY SIX ENGLISH

NAME: _____

CLASS: _____ STREAM: _____

SECTION A

For numbers 1 – 5, fill in the blank space with a suitable word.

1. Mother went _____ Acacia Mall for shopping last weekend.
2. Mwayo is the boy _____ aunt died in an accident.
3. A cat, as well _____ a dog is a domestic animal.
4. I will pass this examination and so _____ my friend, Peter.
5. The bitch and its _____ were knocked by a speeding car.

For numbers 6 – 15, use the correct form of the word given in brackets to complete the sentences.

6. Tom is _____ than Jerry. (old)
7. MzeeMusoke cut the tree by _____ (him)
8. The bus driver _____ dangerously across the bridge. (drive)
9. You do not know the _____ of the word "ewe" (pronounce)
10. We are advised to cross the road _____. (care)
11. A friend of _____ has just left for London. (my)
12. It is _____ to be in dark corners. (danger)
13. There are several _____ on the road. (lorry)
14. I was the _____ in the competition. (nine)
15. The teacher _____ reading a novel yesterday. (to be)

For numbers 16 – 17, arrange the given words in ABC order.

16. blood, broad, breed, bleed.

17. sweep, weep, tear, heel

For numbers 18 – 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. no

19. know

For numbers 20 – 21, rearrange the given words to form a meaningful sentence.

20. shopping / go/ we / every / Sunday / . /

21. interesting / freedom City / place / is / an / what / ! /

For numbers 22 – 23, rewrite the sentence giving the opposite of the underlined word.

22. The suspect was found innocent.

23. A farmer saved all the money.

For numbers 24 – 25, write the given abbreviations in full.

24. won't _____

25. a/c _____

For numbers 26 – 27, rewrite the sentences giving one word for the underlined group of words.

26. We spent a period of two weeks in Vietnam.

27. Mutee's uncle is a person who repairs vehicles.

For numbers 28 – 30, give the plural form of the given word.

28. chimney _____

29. taxi _____

30. wolf _____

SUB-SECTION II

For numbers 31 – 50, rewrite the sentence as instructed in brackets.

31. Fik Fameika arrived at school late for our Christmas Party. (Rewrite the sentence using.....reach.....)

32. If I pass this examination, I will be happy. (Use.....would.....)

33. My grandmother wove a nice basket. (Begin: A nice basket.....)

34. Ntuuyo is a very obedient boy. Every teacher loves him. (Rewrite using.....such.....that.....)

35. Pedestrians ought to cross the road carefully. (Rewrite using.....must.....)
-
36. That is the woman. Her daughter graduated last week. (Join the two sentences using.....whose.....)
-
37. He likes playing football more than watching cartoons. (Use.....prefer.....)
-
38. Mark is very short. He cannot touch the ceiling. (Join using.....too.....to.....)
-
39. There is some water in the jerrycan, isn't there? (Rewrite the sentence ending.....is there?)
-
40. The children failed the paper although it was very simple. (Rewrite the sentence using.....but.....)
-
41. It is a very rainy day. (Begin: What.....!)
-
42. Immediately the teacher entered the classroom, we stood up to greet her. (Rewrite the sentence using.....as soon as.....)
-
43. Mutoro is a beautiful woman. Cindy is a beautiful woman. (Join the sentences using.....as well as.....)
-
44. The hospital is before the market. (Join the two sentences using.....after.....)
-
45. All the boys were inactive during the lesson. (Begin: None.....)
-
46. My mother does not smoke. My aunt does not smoke. (Use: and neither)
-
47. My sister was absent at the party. My brother was also absent at the party. (Begin: Both.....)
-

48. Mary is a girl. She is a Ugandan. She is short. She is clever.(Rewrite as one sentence without using "and", "but" or "who")
-
49. Kapere weighs 20kgs. Kamese weighs 27kgs.
(Rewrite using.....as.....as.....)
-
50. It is bad to tease children at school. (Rewrite the sentence ending:
.....bad.)
-

SECTION B

51. ***Read the passage below carefully and answer the questions that follow in full sentences.***

My name is Scovia. I come from Soroti and I speak Ateso. I also speak Kiswahili and English. My father works in Mombasa as a teacher. He can speak Lingala because he used to work in the Democratic Republic of Congo.

We live in a big housing estate **near** the ocean. Mombasa is a busy port. People from all over the world come to live and work here. They speak many different languages. Kiswahili is spoken by everyone here. Our neighbours on the left are Ugandans from Jinja. They usually speak Lusoga, Luganda and English. The neighbours on our right are from France. They teach me how to speak some French.

In my school, we use English. It is the language that brings all of us together. Our community is big. There are people who speak Arabic, Kinyarwanda and Luo. One day, a new boy from China joined our school. He could speak only Chinese, so he worked hard to learn English. Now he speaks very good English. He is doing well.

Questions

1. What is the passage about?

2. Which language does Scovia speak while in Soroti?

3. Apart from Ateso, which other languages can Scovia speak?

4. In which country is Lingala a local language spoken?

5. How did Scovia's father come to know Lingala?

6. Why do people from all over the world go to work and live in Mombasa?

7. Which common language is spoken in Scovia's school?

8. What language is spoken by people in France?

9. Give another word or group of words that can replace the following as underlined in the passage.

near _____

brings _____

52. The table below shows how Mafabi and Tukei spent their time during the last week of the holiday. Study it carefully and answer the questions that follow in full sentences.

Time	Mafabi's activities	Tukei's activities
7:00am	fetches water	washed clothes.
8:00am	mopped the house	collected firewood from forest.
9:00am	attended birthday party	fetches water.
11:00am	revised his notes	went to town.
12:00	washed clothes	waited patiently in hospital.
3:00pm	played football	had a bed rest.
5:00pm	watched television	watched television.

Questions.

(a) What is the table about?

(b) When did the activities take place?

(c) What time did Mafabi revise his notes?

(d) How many activities did Mafabi do?

(e) What activity did Mafabi do before 11:00?

(f) Who went to the hospital?

(g) What activity did Tukei do at 11:00 o'clock?

(h) How many activities did the two boys do altogether?

(i) How many activities did Tukei do after 11:00 o'clock?

(j) What did Mafabi do after revising his notes?

53. Read the dialogue and in full sentences answer the set questions about it.

Rogers: Good morning, Agnes. How did you manage to cross a busy road?

Agnes: Good morning to you, too. It wasn't easy at all, but I used the tips our teacher of English gave us about safety on the Road.

Rogers: The tips your teacher of English gave you! What are they?

Agnes: She said careless road users cause accidents, so we must be very careful when crossing the road.

Rogers: How should we cross, then?

Agnes: Before crossing the road, first, look right; next look left; then, look right again; if the road is clear, cross, but do not run since you may fall.

Rogers: What if there are many cars, like during a traffic jam. What should I do?

Agnes: In such a situation, you can ask a traffic police officer or an adult to help you cross safely. If you fail to get one, go and find a zebra crossing and cross from there.

Rogers: Thank you so much, Agnes. I believe there would be fewer or no accidents at all if we followed those rules.

Agnes: You are welcome. Have a good day.

Questions

1. What is the dialogue about?

2. How many people took part in the dialogue?

3. At what time of the day did the conversation take place?

4. Which road users cause accidents?

5. Who taught Agnes about safety on the road?

6. Why shouldn't one run while crossing the road?

7. Apart from a traffic police officer, who else can help according to the dialogue?

8. From where must a pedestrian cross a busy road according to the dialogue?

9. What would happen if all road users followed the road safety rules according to Rogers?

10. What should one do before crossing the roads?

54. Rearrange the following jumbled sentences to form a good story about shopping.

1. Last Saturday, Lillian wanted to buy some oranges, tomatoes, cabbages and pineapples.
2. From her she bought all she wanted and went back home happily.
3. So, she woke up early in the morning.
4. She decided to go to the old vendor in the corner.
5. First, she bathed, dressed up and went to pick her shopping bag.
6. Lillian was confused at first but later she made a decision.
7. Secondly, she got money for the items from her father.
8. Each of the sellers was calling her to buy from their stall.
9. Then she got a taxi to take her to the market.
10. When she reached the market, there were many sellers.

GOOD STORY

55. Use the words given in the box below to complete the letter.

Plot 3 Somero _____.

Kololo

P.O. BOX 371,

Kampala.

4th July 2018

Dear _____,

I am pleased to _____ to you and to send you my greetings. I hope that _____ at home is fine.

Thank you so much for the pair of shoes you _____ me. The leather is so nice and they are so _____. Most of my friends _____ my shoes and they were asking how _____ it cost you to buy them. They want to tell their parents to buy for them _____ term.

With love from,
Ivan

road	next	aunt
everybody	look	write
sent	comfortable	admire
		much

THE END